

Political Science 471: Race, Ethnicity and Politics (Fall 2011 cross listed AAS 471)

Professor Sophia J. Wallace
1633 Patterson Office Tower
E-mail: sophia.wallace@uky.edu
Course Website: <https://elearning.uky.edu/>

Lecture: Tuesday/Thursday: 12:30-1:45pm White Hall Classroom Bldg Rm. 231
Office Hours: Thursdays 3:30-5:00 Or By appointment

Course Overview:

This course will provide a general survey of constraints and opportunities in minority politics. The purpose of the course is to learn about the history of minorities in the U.S. and examine the interaction of minority politics with broader American politics. The course begins with theoretical conceptions of race and ethnicity and how they inform notions of citizenship and group membership. Subsequent topics include electoral politics, protest politics, immigration and assimilation, and cooperation and competition within and among minority groups. Finally, selected contemporary policy issues will be discussed and evaluated.

Required Books:

Issues in Race and Ethnicity, 5th edition, CQ Researcher, CQ Press (2010)
Can We All Get Along?, Paula McClain and Joseph Stewart, Westview Press (2009)

Course Requirements:

Students are required to write a research paper (6-8 pages) during the course of the semester. It is due November 10th in hard copy form at the beginning of lecture. Papers are considered late if not turned in by the time lecture begins at 12:30pm in both paper and electronic format.

An in-class midterm examination will be held on October 11th and cover all material through the lecture of Oct 6th.

A take home final exam will be due by December 13th at 10:30am. The exam will be cumulative but emphasize material post midterm.

Attendance and participation at twice weekly lecture is highly recommended since the class format will include lecture and discussion.

This is an upper division course that is reading intensive. Average reading load per week is 90 pages. Some weeks will have as few as 60 pages of readings but other weeks may have as much as 130 pages of reading. If you are not prepared to complete the readings, then this may not be a suitable course for you.

Grade Breakdown:

Paper :	25%
Midterm Exam:	25%
Participation:	15%
Final Exam:	35%

** Please note that in order to receive a passing grade in this course, all assignments and exams must be fully completed. Work that does not directly address the prompt or is very incomplete will not count as completed **

Grading Scale:

90-100%	A
80-89.9%	B
70-79.9%	C
60-69.9%	D
59.9 and below	E

Procedures:

Attendance/Absences

Attendance is not required but is highly encouraged. A substantial portion of the overall course grade is from participation and it is necessary to participate in class to receive these points. Moreover the paper prompt and exams will draw heavily from lecture material, therefore absences would result in difficulty in achieving maximum points on these assignments. If students are absent, it is his/her responsibility to obtain notes from lecture. Lecture notes and power point slides will not be provided by the instructor.

Extensions

If you become ill or have an emergency and cannot turn in a paper on time or take an exam on the scheduled day, you must notify me ahead of time and provide documentation. Only after written confirmation from me that you can either turn in a paper late or take an exam at an alternate time, should you consider the extension granted.

Late Penalty

If you do not get permission from me ahead of time to turn in a paper late, the penalty is 10% per day it is late. After three days, no late papers will be accepted nor will alternate exams be administered.

Laptops

Laptops/iPads can be used for the purposes of taking notes in class. However, due to the distracting nature of the screens, all students who wish to use these devices must sit in the back rows of the class.

Students with Disabilities

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center Room 2, Alumni Gym, 257-2754.

Participation Grading

Participation comprises 15% of the overall course grade. Students are expected to come prepared to discuss the assigned material. This means readings should be completed before the Tuesday class of each week unless otherwise noted by the instructor. Some of the readings are extremely challenging in terms of the concepts they introduce and the evidence they employ. Most of these articles cannot

be quickly skimmed, meaning that students should budget appropriate time for reading and thinking through each article, as well as how they relate to each other. Participation will be evaluated on both the quality and quantity of comments from students.

Discussion Expectations

My goals for discussion are threefold:

1. Clarify any points of confusions from my lectures.
2. Discuss the main themes from the week's readings.
3. Engage the literature by thinking critically about the theories and evidence confirming or disconfirming the arguments.

If we do all of the above, we have had a successful discussion.

Respect and Discussion Rules

Every student brings a different perspective to the classroom. Part of my job is to make sure that one viewpoint is not privileged over others. Dialogue in my class is expected to always be respectful. We all reserve the right to respectfully disagree with one another; we do not have the right to intimidate anyone.

Students are expected to maintain a professional composure in class. Students who engage in inappropriate behavior such as sleeping, talking to other students during discussion or lecture, talking/texting on their cell phones, intimidation, or otherwise unruly behavior will be asked to leave class immediately.

Citations/Footnotes

In your papers you must cite authors from whom you draw ideas/quotations. The typical style in political science is (Last Name, Year of Publication: Page) or (Winter, 1996: 118). Footnotes and endnotes are also acceptable ways of acknowledging work. In your exams it is a good idea to cite authors that we have in the course; page numbers are obviously not required. You can use any citation style you prefer as long as it an official style i.e. MLA or Chicago. Be sure to still have a comprehensive list of sources at the end of your papers regardless of the citation method you select.

Plagiarism and Cheating

Plagiarism and cheating are serious offenses at UK. The minimum punishment is the receipt of a grade of an E in the course.

What constitutes misrepresentation? Obviously, purchasing a paper from the internet is one way. Failing to give credit where credit is due—appropriating quotes from published authors as your own or representing authors' ideas as your own—also constitutes plagiarism. For further information you can consult the university's policy of Student Affairs at
URL: <http://www.uky.edu/StudentAffairs/Code/part2.html>

Sections 6.3.1 and 6.3.2 specifically discuss the definitions of cheating and plagiarism. If you are having trouble assimilating outside information into your own ideas or have any other questions concerning academic writing, see the Writing Center, W.T. Young Library 5th Floor, or come to my office hours.

Blackboard & TurnItIn

Students are required to turn in written assignments in paper copy and electronic copy when noted on the assignment sheet. Failure to turn in both formats by the deadline, will result in a late penalty until both formats are submitted. Please be aware that the electronic copy is submitted to TurnItIn on the blackboard website. It is a software program that checks for plagiarism and other forms of academic dishonesty. All students are required to submit to this program. It is the student's responsibility to verify that the electronic upload was successful and print a confirmation sheet.

Readings & Other Information

There are two primary required books for this course available for purchase at the UK bookstore. If you elect not to purchase the books, there will be one copy of each book on reserve at Young Library. In addition to the texts, there will also be various articles that will be assigned throughout the term. The electronic PDFs will be available for download from a Blackboard site. Articles, assignments and announcements can be obtained from the website.

If you have any straightforward administrative or logistical questions not of a personal nature (e.g. readings for the week; location of exam, etc.) please first consult the website before emailing me directly.

Please note the instructor reserves the right to modify the syllabus.
Good luck and I look forward to a great term together!!

Course Outline and Reading Assignments

(8/25) First Class/Overview of Class and Material “Legislation and Race and Ethnicity”

Week 1 (8/30 & 9/1) No Class *American Political Science Association Conference*

Listen to Lecture/view PowerPoint on course website
Powner, “Reading and Understanding Political Science”
Chapter 9: Census Controversy (CQ Researcher)

Week 2 (9/6 & 9/8) Thinking about Race

Chapter 4: Race and Politics (CQ Researcher)
Wright, Lawrence. “One Drop of Blood” *The New Yorker*, July 25, 1994 v. 70 n.. 22
Skerry, Peter. 2000. *Counting on the Census?: Race, Group Identity, and the Evasion of Politics*. Chapter 3 (“Creating Racial and Ethnic Categories”). Washington, D.C.: Brookings Institution Press. (Available from UK Library Website via E-book)

Week 3 (9/13 and 9/15) Identity, Citizenship and Group Membership

Jones-Correa, Michael. *Between Two Nations: The Political Predicament of Latinos in New York City*. Chapter 2 “Why Citizenship Matters” Cornell University Press, 1998.
Lien, Pei-te, M. Margaret Conway, and Janelle Wong. 2004. *The Politics of Asian Americans*. Chapter 2 “Who Am I? Mapping Ethnic Self-Identities”. New York: Routledge.
Bedolla, Lisa Garia. 2006. “Rethinking Citizenship” In Taeku Lee, S. Karthick Ramakrishnan, and Ricardo Ramírez, eds. *Transforming Politics, Transforming America* (pp. 51-70)
Prewitt, Kenneth. 2006. “Immigrants and the Changing Categories of Race.” In Taeku Lee, S. Karthick Ramakrishnan, and Ricardo Ramírez, eds. *Transforming Politics, Transforming America* (pp. 19-31)

Week 4 (9/20 and 9/22) Slavery and Reparations

Chapter 5: Reparations Movement (CQ Researcher)

Chapter 1: America's Dilemmas (McClain and Stewart)

Ogletree, Charles . 2003 "Repairing the Past: New Efforts in the Reparations Debate in America," 38
Harvard Civil Rights Civil Liberties Law Review 279, 317

Week 5 (9/27 and 9/29) Segregation and Discrimination

Chapter 6: Racial Diversity in Public Schools (CQ Researcher)

Chapter 4: America's Racial Minorities and the Policymaking Process (McClain and Stewart)

Massey, Douglas S. 1990. "American Apartheid: Segregation and the Making of the Underclass."
American Journal of Sociology 96:2:329-57.

Week 6 (10/4 and 10/6) Intergroup Competition and Coordination

Chapter 5: Coalition or Competition (McClain and Stewart)

Rocha, Rene R. 2007. "Black-Brown Coalitions in Local School Board Elections." *Political Research Quarterly* 60: 315-327.

Bobo, Lawrence and Vincent L. Hutchings. 1996. "Perceptions of Racial Group Competition: Extending Blumer's Theory of Group Position to a Multiracial Social Context." *American Sociological Review* 61:951-72.

Kim, Claire Jean. 2000. *Bitter Fruit: The Politics of Black-Korean Conflict in New York City*. New Haven, CT: Yale University Press. Chapter 4

10/11 *****IN-CLASS MIDTERM EXAM *****

Week 7 Voting 10/13

Chapter 3: Changing U.S. Electorate (CQ Researcher)

Chapter 3: America's Racial Minorities in American Politics (McClain and Stewart)

Davidson, Chandler. 1994. "The Voting Rights Act: A Brief History." In Bernard Grofman and Chandler Davidson, eds. *Controversies in Minority Voting: The Voting Rights Act in Perspective*

Week 8 (10/18 and 10/20) Representation

Chapter 4: America's Racial Minorities and the Policymaking Process (McClain and Stewart)

Mansbridge, Jane. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent Yes." *Journal of Politics* 61: 628-57.

Tate, Katherine. 2001. "The political representation of blacks in Congress: Does race matter?" *Legislative Studies Quarterly*, 26: 623-638.

Casellas, Jason. 2009. "The Institutional and Demographic Determinants of Latino Representation in U.S. Legislatures." *Legislative Studies Quarterly XXXIV: 399-426*

Weeks 9 & 10 (10/25- 11/3): Social Movements

Chapter 2: Resources and Status of America's Racial Minorities (McClain and Stewart)

Goodwin, Jeff and James Jasper. 2003 *Social Movement Reader* (selections) Blackwell

Barreto, Matt, Sylvia Manzano, Ricardo Ramirez and Kathy Rim. 2009. "Immigrant Social Movement Participation: Understanding Involvement in the 2006 Immigration Protest Rallies." *Urban Affairs Review*. 44: (5)

Marquez, Benjamin, and James Jennings. 2000 "Representation by Other Means: Mexican American and Puerto Rican Social Movement Organizations." *PS: Political Science and Politics* 33(3): 541-46.

Film Presentation “Chicano! A History of the Mexican Civil Rights Movement” (1996) & “Freedom on My Mind” (1994)

Week 11 (11/8 and 11/10) Minority Groups and Political Participation

- Pantoja, Adrian. 2005. “More Alike than Different: Explaining Political Information Among African Americans and Latinos” In Gary M. Segura and Shaun Bowler, eds. *Diversity in] Democracy: Minority Representation in the United States*
- Pardo, Mary. 1997. “Mexican American Women Grassroots Community Activists: Mothers of East Los Angeles” in *Pursuing Power: Latinos and the Political System*, editors, F. Chris Garcia (Editor).
- Wong, Janelle. 2006. *Democracy’s Promise: Immigrants and America’s Civic Institutions*. Ann Arbor: University of Michigan Press. Chapter 4
- Garcia Bedolla, Lisa. 2005. In *Fluid Borders: Latino Power, Identity and Politics in Los Angeles*. Berkeley: University of California Press. Chapter 4.

***** Paper Assignment is due at 12:30 PM on 11/10 in lecture *****

Week 12 (11/15 and 11/17) Affirmative Action

- Chapter 2: Affirmative Action (CQ Researcher)
- Holzer, Harry J., and Neumark, David (2006). Affirmative action: What do we know? *The Journal of Policy Analysis and Management*, 25(2), 463-490.
- Selections from *The Affirmative Action Debate* edited by George E. Curry. 1996. Basic Books. Cambridge: MA

Week 13 (11/22) Film Presentation of “Crossing Arizona” (2006)

11/24: ** No Class Thanksgiving Break**

Week 14 (11/29 and 12/1) Immigration Control and Border Politics

- Chapter 8: America’s Border Fence (CQ Researcher)
- Passel, Jeffrey and D’evra Cohn. 2009. “Portrait of Unauthorized Immigrants in the United States” Pew Hispanic Center.

Week 15 (12/6 and 12/8) Immigration and Assimilation

- Chapter 12: Immigration Debate (CQ Researcher)
- Huntington, Samuel P. 2004. *Who Are We?: The Challenges to America’s National Identity*. Chapter 8 (“Assimilation: Converts, Ampersands, and the Erosion of Citizenship”)
- Alba, Richard and Victor Nee. 2003. *Remaking the American Mainstream*. Cambridge, MA: Harvard University Press. Chapter 6

******TAKE HOME FINAL EXAM DUE Tuesday December 13th at 10:30am******