

POLITICAL SCIENCE 596A
Spring, 2009

RESEARCH SEMINAR IN AMERICAN POLITICAL BEHAVIOR:

**POLITICAL PARTICIPATION AND MOBILIZATION:
EXPLORING INSTITUTIONS, PROCESSES, AND
SOCIO-POLITICAL GROUPINGS**

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Hours: 9:30-10:30 pm Monday &
Wednesday Thursday 1:15-@:15,
and by appointment
Course Page:
<http://www.u.arizona.edu/~jag/>

BOOKS:

Alienikoff, T.A. and Klusmeyer, D.
**Citizenship Today: Global Perspectives
and Practice**

T. Lee, K. Ramakrishnan & R. Ramirez
**Transforming Politics, Transforming
Politics: Political and Civic Incorporation
Of Immigrants in the U.S.**

Spiro, Peter.
**Beyond Citizenship: American Identity After
Globalization**

Gerstle, Gary and John Mollenkopf (eds.) **E
Pluribus Unum? Contemporary And Historical
Perspectives On Immigrant Political
Incorporation**

Course Scope: This research seminar will cast a broad net to include a breadth of theories, concepts, social groupings or categories within the content of political behaviors (i.e. mode of political participation, means of involvement, and bases for political engagement). Underlying these aspects of American political behavior and statuses are the concepts of community, membership, marginality, incorporation and integration into the polity, civic engagement, political participation and mobilization. Our discussion and analyses will be both in terms of the manifestations of individual and collective political incorporation and integration, as well the contributing factors for the types (modes) and extent of integration into the American political system. In addition, institutions and context will be added dimensions to the concept of political incorporation and integration. Particular attention will be directed toward race, gender, religious, immigrant and ethnicity, as well as other “social” categories will be explored, as well within the U.S. context. Although the geographic scope of this seminar is the U.S., this rise of a significant

immigrant segments worldwide will “require” us to look at transnational and globalization literatures. The scope of the seminar is also interdisciplinary in character as resources will be taken from different disciplines and fields of study.

Initially, we will develop some grounding in the general areas of political incorporation and integration literature as well as examine social categories (i.e. race, ethnic, immigrant and other social identities). While we will look, in depth, the concepts of political incorporation and integration will be directed at marginalized groups in the U.S. With these social categories, we will add the dimension of multiple identities and their effects on the polity. As a research seminar, we will take the opportunity to test and examine the multiple facets of incorporation and integration through several a variety of data sets. Given the varied background and training among members of this seminar, early discussions about the nature of a research experience and the approaches toward the data sets will be explored.

One of the central objectives of this seminar is that graduate students understand and evaluate the research concepts, measures, and analysis pursued by the social scientists with critical and creative perspectives. The *critical* aspect lies in the assessment of the validity, operationalization, and theoretical bases for the concepts and actual measurement of the political phenomenon. *Creative*, in the sense of skepticism, irreverence, and “out of the box” thinking. Research is not only about replication and validation, but extending the extant research in different and “advancing” ways. In addition, there will opportunities for you, individually and collectively, to develop models, modes of analysis, and possible research analysis in the various aspects of political behaviors among different social categories. Over the course of the semester, we will proceed from the general concepts identified in the scope of the research seminar; then into specific arenas and contributing factors affecting political incorporation and integration and marginalized groups. The political engagement dimension of the seminar’s focus deals more orientations, civic engagement, mobilization and the relevance of one’s social categories to shape and manifest itself politically.

The organization of the syllabus will reflect the specific topic areas and the relevant reading for each week's class. Prior reading of the assignments for each seminar **will be essential** for everyone to engage in critical discussions and analysis. Discussion and exchanges are a basic element of any successful seminar. The research bibliography, as part of the seminar syllabus, is intended to provide you with an extensive resource base from which to augment over your graduate program. This research seminar will only cover a limited portion of the literature pertinent to this seminar topic.

Seminar Format: As a weekly seminar meeting, a combination of interactive approaches will be utilized to maximize the learning and development processes for all participants. In addition to sufficient preparation by all members of the seminar, the “conduct” of professionalism and mutual respect are the bases for each seminar meeting. Basically, our responses to person’s comments, observations, etc. are directed to the content rather than person him/herself. Whereas, graduate school can be viewed as primarily driven by individual accomplishments and competitiveness among peers, there is a cooperative dimension as well. At a minimum, the

exchange of ideas and group endeavors can produce better work than if done separately. There will be opportunities to engage in cooperative projects in this seminar. We will take a short break midway during the seminar period and finish the seminar at the designated time. It will important that clear understanding of the assignments and evaluation criteria be understood.

With each week's assignments, I will call on members of the seminar to provide background and insight into each of the readings. The readings are clustered around common themes and concepts. **As a result I will ask each person called upon to present the contents of each reading with the following components: 1) the central thesis or theses/ focus of the reading; 2) the theoretical foundation(s) and relationships examined; 3) approach and techniques to explore research questions; 4) results, findings and conclusions; and your evaluation of the work.** After the presentation, other members of the seminar can add to any or all of the components.

Course Requirements: The nature of seminar assignments will take two basic forms. The first entails **THREE** short literature reviews and critique papers (six to eight pages each) in which you select **three** of the principal concepts of the research areas in this seminar. These concepts include: *political incorporation; transnationalism, civic engagement; political participation; race and/or ethnic identity; political mobilization; group social identity; political context; citizenship; multiple identities; alien rights; marginalization; partisanship; and national identity.* By January 29th, submit a short description of the three research areas selected. For example, research areas as social resources (i.e. time, money, and skills), specific arenas of participation (electoral, communal, protest, etc.), political efficacy, trust, or tolerance and participatory outcomes would serve as possible topics. In doing so, you are asked to assess the state of the research literature. **This would include central research question(s); issues of measures and measurement; strength and validity of research findings; and areas for development and refinement.**

The second form of seminar assignments will be in two parts. The **first** is an in depth review, analysis and augmentation of one of several survey instruments that deals with the scope of this seminar. That is, select one of the survey instruments with a specific research focus in mind and assess the items that could be use in an analysis. In addition, either suggests how existing items could be re-structured and/or additional items would serve your research inquiry better. (3-5 pages).

The **second** assignment in this dimension of the seminar is a complete research design in the area of political incorporation/ integration and marginalized groups in American society. You can focus upon a specific marginalized group in putting together your research deign. **A complete design would include research question(s) and/or hypotheses; the theoretical framework; identification of the critical variables; operationalization of variables; relevant data source(s); means of analysis; plan for interpretation; and connection to extant research literature (seven to ten pages).**

The short literature assessment papers will be due on Feb. 26th; April 2th and May 6th. The

individual research design paper will be due on April 23rd. The survey instrument critique and revisions will be due March 26th.

NOTE: On the first day of the seminar will talk about the concepts of political participation and major models utilized. In addition I will ask each seminar member to discuss their current interests and background in the content areas of this seminar. Finally, the dates for the readings actually reflect the following week's assignments.

January 15th--

Intro - assigned readings sent out via e-mail
Introductory discussion of seminar scope
Seminar participants' substantive interests
Email articles- Hoschild; Gerstle and Mollenkopf; Waters

January 22th- Political Incorporation/integration-I

Models and components
What is relation of political incorporation and marginal groups?
Is there a prevailing model of incorporation?
Who are marginalized?

GEN= 1, 2,4,7,8 9 (Ch. 8, 10)
CITZ- 19 (Ch 1)
Optional -GEN- 3, 5, and 7

January 29th - Political incorporation II

Recent developments, wrinkles
What does it mean to be politically incorporated?
Role of globalization and multiple affiliations

INCORP= 2, 5,11,14,16, 20(Ch. 6)
CITZ= 20 (Ch. 2, 3)
Optional: INCORP= 3, 10

February 5th Social categories- racial/ethnic identity

Redefining and conceptualizing race
Social identity and group affiliation/status
Dynamic nature of social identities

GEN= 10 (ch. 1), 9 (ch. 4)
ID= 1, 3, 5, 6, 8, 9
RACE= 2,3,4,5
Optional- ID= 4, 7, 10; RACE= 7, 8

February 12th † Social categories- looking at gender and religious identification?

Gender and relation to marginality?
Religious affiliation and identification and the state
These social identities and political incorporation

RELG= 2,
GEND= 2,3,4,5

February 19th Economic integration and immigrants and Civic Engagement I

Economic relations among immigrants and the state
Economic assimilation or not and incorporation?
Civic engagement, economics and community

ECO= 1,2,4,
CE= 1, 5, 6
GEN= 10 (ch. 12)

February 26th Civic Engagement II

Civic engagement and community ties
Role of social capital and civic engagement
Measures of civic engagement
Changing societal norms and civic engagement

CE= 3, 4,7,9,10,13
Optional- CE= 2,8,11

March 5th - Transnationalism- basic concepts and developments

Explaining transnationalism,
Conceptualizing transnationalism and global society
Trends in Transnationalism research

TRANS= 2, 5, 11, 13
Optional- TRANS= 1, 6,9,12

March 12th - Transnationalism and politics

Transnational activities and social capital
Transnationalism and political engagement
Making political capital

TRANS= 3, 7,8,10
GEN= 9 (Ch. 5, 6), 10 (Ch. 6)

March 19th - Spring Break

March 26th Concepts of citizenship and the Polity I

Defining citizenship - past and contemporary
Legal status and globalization
Citizenship in America and elsewhere
Global citizens

GEN= 10 (Ch. 6)
CITZ= 1, 2,3,8,11,15
Optional- CITZ= 13, 14

April 2nd - Citizenship and Political engagement

What is it? What difference does it make?
Incorporation and immigrants
Using citizenship for political engagement
Understanding the new citizenship

CITZ= 4, 7, 9,12,18,19, 20 (Ch. 1, 2)
Optional- CITZ= 5, 6

April 9th - National identity and Alien rights

What is national identity?
National identity, patriotism and incorporation
Who is an alien and what difference does it make?
Alien rights and political engagement

NID= 1, 2,3,4,7
CITZ= 20 (Ch. 2), 19 (Ch. 5)
Alien= 1,3,4,7
Optional= NID= 5, 6, 9; ALIEN= 2,5,6,8 CITZ=20 (Ch. 7, 10) GEN= 9(Ch. 7)

April 16th - Naturalization and other political expressions

Changing Flags and the naturalization act
Factors affecting the naturalization decision
Political engagement among the naturalized
Political behaviors and attitudes.

NAT= 1,2,3,4

GEN= 10 (Ch. 5), 9 (Ch. 2)
POL= 1, 4, 5, 7, 9
Optional- NAT= 5, 6; POL= 2, 3,6,11

April 23th - Political Mobilization: immigrants and second generation immigrants

The electoral arena and immigrant behavior
Structural factors, context and elections
First and second generation political behaviors and attitudes
Developing a participatory ethos among the immigrant generations

ELECT= 1, 2, 3
GEN= 10 (Ch. 7, 8)
PART= 1, 4, 5
Optional= ELECT= 4, 5; PART= 2

April 30th Political incorporation and marginalized groups: substantive and research prospects

Political incorporation and marginalized groups
Research gaps and problems
Needed directions and developments
Broadening the political side of the equation

MBL= 1,3,5,6
SECOND= 1,3,4,7
GEN= 10 (2, 9, 11) 9 (Ch. 9)
RESID= 3, 4
Optional= MBL= 4, 5, 7

Master Bibliography for POL 596A

GEN-1 Immigrants in the United States, 2007 A Profile of America's Foreign-Born Population
By Steven A. Cammarota (CIS immigration report)

GEN-2 IMMIGPOL IMMIGRATION AND POLITICS Wayne A. Cornelius¹ and Marc R.
Rosenblum² *Center for Comparative Immigration Studies, University of California–San Diego,
La Jolla, California 92093-0548; Department of Political Science, University of New Orleans,
New Orleans, Annu. Rev. Polit. Sci. 2005. 08:99–119 (corneliusimmigpol)*

GEN-3 At Home in the Nation's Capital: Immigrant Trends in Metropolitan Washington BY
Audrey Singer The Brookings Institution Center on Urban and Metropolitan Policy • June 2003
(metroimmig report)

GEN -4 U.S. Immigration Policy in Global Perspective: *International Migration in OECD
Countries* David L. Bartlett,(globalimmig)

GEN-5 The new immigration and ethnicity in the U.S. Douglas Massey Pop. And Develpt.
Review Vol 21 no. 3 1995 (masseyimmigeth)

GEN-6 Indicators of Recent Migration Flows from Mexico Pew Hispanic Center May 30, 2007
(pewmeximmig07)

GEN-7 Estimates of the Size and Characteristics of the Undocumented Population by Jeffrey S.
Passel Senior Research Associate Pew Hispanic Center March 21, 2005 (pewundoc)

GEN-7 Rethinking Global Migration New Realities, New Opportunities, New Challenges Pew
Hispanic Center September 14, 2006 (pewglobal migration)

GEN-8 *The Hispanic Challenge* by Samuel P. Huntington (03045 Huntington)

GEN-9 Gerstle, Gary and John Mollenkopf 2001 the Political incorporation of immigrants: then
and Now. Russell Sage Publications Introduction: The Political Incorporation of Immigrants,
Then and Now / Gary **Gerstle** and John Mollenkopf -- Pt. I. The Politics of Immigrant
Incorporation. Ch. 1. Beyond the Boss: Immigration and American Political Culture from 1880 to
1940 / Evelyn Savidge Sterne. Ch. 2. Building America, One Person at a Time: Naturalization
and Political Behavior of the Naturalized in Contemporary American Politics / Louis DeSipio --
Pt. II. Immigrants and American Civic Culture. Ch. 3. Sea Change in the Civic Culture in the
1960s / Philip Gleason. Ch. 4. Making Americans: Immigration Meets Race / Desmond King --
Pt. III. Transnationalism and the Political Behavior of Immigrants. Ch. 5. Immigrants,
Transnationalism, and Ethnicization: A Comparison of This Great Wave and the Last / Ewa
Morawska. Ch. 6. On the Political Participation of Transnational Migrants: Old Practices and
New Trends / Luis Eduardo Guarnizo -- Pt. IV. Immigrants and the American State. Ch. 7.
Policing Boundaries: Migration, Citizenship, and the State / T. Alexander

Aleinikoff. Ch. 8. Historical Patterns of Immigrant Status and Incorporation in the United States / Reed Ueda -- Pt. V. Immigrants, Schools, and Political Socialization. Ch. 9. School for Citizens: The Politics of Civic Education from 1790 to 1990 / David Tyack. Ch. 10. Public Education, Immigrants, and Racialization: The Contemporary Americanization Project / Laurie Olsen

GEN- 10 Transforming politics, transforming America: the political incorporation of immigrants in the U.S. (edited by) Taeku Lee, S. Karthick Ramakrishnan, Ricardo Ramirez 2006 University of Virginia Press; Charlottesville.

Part 1- fundamentals of measurement (race/mobil); part 2 citizenship here and there (rethinking, for service, dual, transpol, part 3- after citizenship- party ID, part 4- potels for the future- young adults , new immig. Attitudes, assim. Civic engagement)

INCORP-1 Ruel Rogers Afro-Caribbean Immigrants and Politics of incorporation: ethnicity, exception or exit Cambridge univ. Press 2006

INCORP-2 Political Incorporation and Historical Institutionalism: A Comparison of the Netherlands, Germany and Belgium David C. Earnest Department of Political Science & Geography Old Dominion University March 5, 2005 ISA meeting (earnestisaincorp)

INCORP-3 Assimilation, Acculturation & Political Participation Assimilation, Acculturation & Political Participation Dale C. Nelson *Polity*, Vol. 15, No. 1 (Autumn, 1982), pp. 26-47

INCORP-4 Immigrant America: how foreignness solves democracy bonnie Honig Social Text vol. 56 (Honig)

INCORP-5 Understanding Immigrant Political Incorporation in Comparative Perspective Jennifer Hochschild and John Mollenkopf Chapter 19 of *The Future of Immigrant Political Incorporation: A Transatlantic Comparison*, ed. Jennifer Hochschild and John Mollenkopf. Cornell University Press, forthcoming spring 2009. (hocschildmollenkopf)

INCORP-6 The Political Incorporation of Immigrants, Then and Now Gary Gerstle and John Mollenkopf Epublius Unum (mollen immig)

INCORP-7 Civic Participation of Immigrants: Culture Transmission and Assimilation Aleksynska, Mariya Bocconi University April 2007 (MPRAcivic)

INCORP-8 The Challenges of Studying Political and Civic Incorporation Mary C. Waters, Harvard University to appear in a special issue on immigrants and civic engagement, in *Applied Developmental Science* (2008), edited by Network member Constance Flanagan and Lene Jensen Arnett (watersincorpcomm)

INCORP-9 The political integration of newcomers of Latin American origin to Canada: An

examination of the role and relevance of prior knowledge Neyda H. Long and Andrew S. Hughes
University of New Brunswick Encounters on Education Volume 4, Fall 2003 pp. 65 – 82
(hughespolintegcanada)

INCORP-10 Does Political Incorporation Matter?: The Impact of Minority Mayors over Time
John P. Pelissero, David B. Holian and Laura A. Tomaka *Urban Affairs Review* 2000; 36; 84
(polincoprcity)

INCORP-11 Mexican Immigrant Political and Economic Incorporation by Frank D. Bean
University of California, Irvine Susan K. Brown University of California, Irvine
Rubén Rumbaut University of California, Irvine Working Paper 113 April 2004 (beanmexincorp)

INCORP-12 Integration before Assimilation: Immigration, Multiculturalism and the Canadian
Polity John C. Harles *Canadian Journal of Political Science / Revue canadienne de science
politique*, Vol. 30, No. 4 (Dec., 1997), pp. 711-736

INCORP-13 Protest Is Not Enough: A Theory of Political Incorporation Author(s): Rufus P.
Browning, Dale Rogers Marshall, David H. Tabb Source: *PS*, Vol. 19, No. 3 (Summer, 1986),
pp. 576-581 (browningincorp)

INCORP-14 On the Road to Political Incorporation: The Status of Hispanics in the Town of
Cicero, Illinois Mitzi Ramos University of Illinois in Chicago Critique: A worldwide student
journal of politics Spring 2004 (ramoscicero)

INCORP-15 ESSENTIAL TO THE FIGHT: Immigrants in the Military, Five Years After
9/11 by Margaret D. Stock* IMMIGRATION IN FOCUS POLICY *A division of the American
Immigration Law Foundation* Volume 5, Issue 9 November 2006 (immigmilitary)

INCORP-16 IMMIGRANT INTEGRATION IN EUROPE: Empirical Research Terri E.
Givens *Department of Government, University of Texas at Austin, Austin, Texas 78712*; *Annu.
Rev. Polit. Sci.* 2007. 10:67–83 (immiginteeurope)

INCORP-17 Understanding Immigrant Political Incorporation in Comparative Perspective Jennifer
Hochschild and John Mollenkopf Chapter 19 of *The Future of Immigrant Political Incorporation: A
Transatlantic Comparison*, ed. Jennifer Hochschild and John Mollenkopf. Cornell University Press,
forthcoming spring 2009. (hochchildmollenundr)

INCORP-18 IMMIGRANT INTEGRATION IN EUROPE: Empirical Research Terri E.
Givens *Annu. Rev. Polit. Sci.* 2007. 10:67–83 doi: 10.1146/annurev.polisci.9.062404.162347
(immigintereurope)

INCORP-19 Acculturation: Hispanicity Codes Geoscape (Hispanic and Asian acculturation)
INCORP The house we all live in- Carnegie: a report on immigrant civic integration
(carnegieimmigrantinteg)

INCORP-20 Measuring Immigrant Assimilation in the United States Jacob L. Vigdor Associate Professor of Public Policy Studies and Economics, Duke University Fellow, National Bureau of Economic Research Center for Civic Innovation at the Manhattan institute (manhattan)

INCORP-21 The return of assimilation? Changing perspectives on immigration and its sequels in France, Germany, and the United States Rogers Brubaker *Ethnic and Racial Studies* Vol. 24 No. 4 July 2001 pp. 531–548(resassim)

ID-1 Identity Politics and Local Political Culture: The Politics of Gender, Race, Class and Religion in Comparative Perspective Richard E. DeLeon Katherine C. Naff San Francisco State University August 17, 2003 (apsa proceeding 656)

ID-2 *Who Are They?:* Latino National Identity and Support for Core American Values (barbozalnspaper)

ID -3 At the Margins: A Distinctiveness Approach to the Social Identity and Social Networks of Underrepresented Groups Author(s): Ajay Mehra, Martin Kilduff, Daniel J. Brass Source: The Academy of Management Journal, Vol. 41, No. 4 (Aug., 1998), pp. 441-452 (mehramargins)

ID-4 Patterns of identity among ethnic minority people: diversity and commonality James Y. Nazroo and Saffron Karlsen *Ethnic and Racial Studies* Vol. 26 No. 5 September 2003 pp. 902–930 (ersidentity)

ID-5 Multiple Identity and Coalition building how identity differences within us enable radical alliances between us Barvosa –Carter (barvosaalliance)

ID-6 Who We Are: The Perplexity of Iranian-American Identity Author(s): Nilou Mostofi Source: The Sociological Quarterly, Vol. 44, No. 4 (Autumn, 2003), pp. 681-703 (mostofiranid)

ID-7 Asian American Pan ethnicity: Challenges and Possibilities Yen Le Espiritu University of California, San Diego (ppipoanethn)

ID-8 Competing Identities? Race, Ethnicity and Pan-ethnicity among Dominicans in the United States Jose Itzigsohn; Carlos Dore-Cabral *Sociological Forum*, Vol. 15, No. 2. (Jun., 2000), pp. 225-247. (itzisohn)

ID-9 The Origins and Persistence of Ethnic Identity among the "New Immigrant" Groups David O. Sears; Mingying Fu; P. J. Henry; Kerra Bui *Social Psychology Quarterly*, Vol. 66, No. 4, Special Issue: Race, Racism, and Discrimination. (Dec., 2003), pp. 419-437. (searsimmigID)

ID-10 Formation of ethnic and racial identities: narratives by young Asian-American professionals Pyong Gap Min and Rose Kim *Ethnic and Racial Studies* Volume 23 Number 4 July 2000 pp. 735–760 (reasid)

RACE-1 How Race Counts for Hispanic Americans John R. Logan Lewis Mumford Center University at Albany July 14, 2003 (blacklatinoreport)

RACE-2 The Tribulations of Blackness: Stages in Dominican Racial Identity Silvio Torres-Saillant *Latin American Perspectives*, Vol. 25, No. 3, Race and National Identity in the Americas. (May, 1998), pp. 126-146. (torressailblack)

RACE-3 Collecting and tabulating race/ethnicity data with diverse and mixed heritage populations: A case-study with US high school Students Alejandra M. Lopez *Ethnic and Racial Studies Vol. 26 No. 5 September 2003 pp. 931–96* (alopez)

RACE-4 Reconstructing racial identity: Ethnicity, color and class- Dominicans in the U.S. and Puerto Rico J. Duany *Latin American perspectives* (duanyraceid)

RACE-5 The Racial and Ethnic Identity of Latin American Immigrants in Census 2000 by Jorge del Pinal & Sharon Ennis Population Division U.S. Census Bureau (latin Americans in census)

RACE-6 The Essential Social Fact of Race Eduardo Bonilla-Silva *American Sociological Review*, Vol. 64, No. 6. (Dec., 1999), pp. 899-906. (Bonillasilva-race)

RACE-7 ARE LATINOS A RACIALIZED MINORITY? MARIO BARRERA *Sociological Perspectives*, Vol. 51, Issue 2, pp. 305–324, ISSN 0731-1214, electronic ISSN 1533-8673. (barrerapanethnicity)

RACE-8 Race and ethnicity in America – ACLU (ACLU raceethnic report)

RACE-9 The state of black American (nat'l urban league) (2007nulcsummary)

RELG-1 Networks and Religious Communities among Salvadoran Immigrants in San Francisco, Phoenix, and Washington, D.C. By Cecilia Menjívar University of Arizona Working Paper No. 25 October, 2000 University of California-San Diego (ucsdrelnet)

RELG-2 Changing faiths: Latinos and the transformation of American religion Pew Forum on Religion & Public Life 2007 *Pew Research Center* (pewreligion)

RELG-3 The Decline of Religious Identity in the United States Sid Groeneman & Gary Tobin Institute for Jewish & Community Research, San Francisco 2004 (pewreilgionid)

GEND-1 Women and Migration Prepared by Susan Forbes Martin* United Nations Division for the Advancement of Women (DAW) Consultative Meeting on “Migration and Mobility and how this movement affects Women” Malmö, Sweden 2 to 4 December 2003 (unwomenmig)

GEND-2 Social Networks, Gender, and Immigrant Incorporation: Resources and Constraints
Author(s): Jacqueline Maria Hagan Source: *American Sociological Review*, Vol. 63, No. 1 (Feb., 1998), pp. 55-67 (hagangenimmigincorp)

GEND-3 Is Gender like Ethnicity? The Political Representation of Identity Groups Author(s): Mala Htun Source: *Perspectives on Politics*, Vol. 2, No. 3 (Sep., 2004), pp. 439-458 (htungenderethnic)

GENDER-4 Incorporation, Transnationalism, and Gender: Immigrant Incorporation and Transnational Participation as Gendered Processes' Jose Itzigsohn Brown University Silvia Giorguli-Saucedo Colegio de Mexico (imritizgender)

GENDER-5 Strategic Intersectionality: Gender, Ethnicity, and Political Incorporation Luis R. Fraga Stanford University (fragagender)

MUS-1 Muslim and American: Transnational Ties and Participation in American Politics Matt A. Barreto Department of Political Science University of Washington Karam Dana Near and Middle Eastern Studies University of Washington 2008 APSA Annual Conference (Barreto- dana 2008)

ASIA-1 Pacific Islander Americans and Multi-ethnicity: A Vision of America's Future? Paul R. Spickard; Rowena Fong *Social Forces*, Vol. 73, No. 4. (Jun., 1995), pp. 1365-1383. (spickardmultirace)

AI-1 American Indian political incorporation in the post-Indian Gaming Regulatory Act era Richard Witmer Frederick J. Boehmke *The Social Science Journal* 44 (2007) 127–145 (aiincorp)

ECO-1 Mexican Immigrant Political and Economic Incorporation by Frank D. Bean University of California, Irvine Susan K. Brown University of California, Irvine Rubén Rumbaut University of California, Irvine Working Paper 113 April 2004 (beanmexincorp)

ECO-2 Civic Contributions: Taxes Paid by Immigrants in the Washington, DC, Metropolitan Area May 2006 By Randy Capps, Everett Henderson *The Urban Institute* Jeffrey S. Passel *Pew Hispanic Center* Michael Fix *Migration Policy Institute* May 2006 The Urban Institute (uiciviccontributions)

ECO-3 Financial Access for Immigrants: Lessons from Diverse Perspectives Federal Reserve Bank of Chicago • The Brookings Institution (Frbcimmig)

ECO-4 Integration or Non-integration of Foreign Workers: Four Theories Integration or Nonintegration of Foreign Workers: Four Theories Marilyn Hoskin *Political Psychology*, Vol. 5, No. 4 (Dec., 1984), pp. 661-685

ECO-5 Southwest Economy Immigrant Assimilation: Is the U.S. Still a Melting Pot? FEDERAL RESERVE BANK OF DALLAS Issue 3 May/June 2004 (Immigration issues from

dallas)

ECO-6 THE IMPACT OF IMMIGRATION ON THE CALIFORNIA ECONOMY A Report of the California Regional Economies Project September 2005 Prepared by the Center for Continuing Study of the California Economy (impactimmigcaecon)

ECO-7 REMITTANCE SENDERS AND RECEIVERS: TRACKING THE TRANSNATIONAL CHANNELS Multilateral Investment Fund (MIF) of the Inter-American Development Bank (IDB) (pewimfremitt)

ECO-8 The Remittance Marketplace: Prices, Policy and Financial Institutions by Dr. Manuel Orozco Institute for the Study of International Migration Georgetown University Washington, DC June 2004 (pewremmitt)

ECO-9 The Economic Transition to America by Rakesh Kochhar Associate Director for Research, Pew Hispanic Center Survey of Mexican Migrants Part Three December 6, 2005 (permigecco)

ECO-10 Special Report December 2006 UNDOCUMENTED IMMIGRANTS IN TEXAS: A Financial Analysis of the Impact to the State Budget and Economy CAROLE KEETON STRAYHORN Texas Comptroller (texasundocum)

CE-1 *E Pluribus Unum: Diversity and Community in the Twenty-first Century* the 2006 Johan Skytte Prize Lecture Robert D. Putnam* The Author(s) Journal compilation © 2007 Nordic Political Science Association (putnamimmigration lecture)

CE-2 Cross-Cutting Social Networks: Testing Democratic Theory in Practice Diana C. Mutz *The American Political Science Review*, Vol. 96, No. 1 (Mar., 2002), pp. 111-126

CE-3 Trust, Social Capital, Civil Society, and Democracy Trust, Social Capital, Civil Society, and Democracy Kenneth Newton *International Political Science Review / Revue internationale de science politique*, Vol. 22, No. 2 (Apr., 2001), pp. 201-214

CE-4 Social Networks and Political Participation: The Role of Social Interaction in Explaining Political Participation Social Networks and Political Participation: The Role of Social Interaction in Explaining Political Participation Scott D. McClurg *Political Research Quarterly*, Vol. 56, No. 4 (Dec., 2003), pp. 449-464

CE-5 Civic Participation of Immigrants: Culture Transmission and Assimilation Aleksynska, Mariya Bocconi University April 2007 Munich Personal RePEc Archive (MPRAciviceurop)

CE-6 ASIAN AMERICAN CIVIC AND POLITICAL ENGAGEMENT in Paul Ong and Megan Emiko Scott UCLA School of Public Affairs UC AAPI Policy MRP Leadership Education for Asian Pacifics, Inc. (ppicivicengag)

CE-7 The Rise and Fall of Political Engagement among Latinos: The Role of Identity and Perceptions of Discrimination Author(s): Deborah J. Schildkraut Source: *Political Behavior*, Vol. 27, No. 3 (Sep., 2005), pp. 285-312 (schildengagediscrim)

CE-8 Strengthening Social Capital through Bilingual Competence in a Transnational Migrant Community: Mexicans in Upstate New York Kate Grim-Feinberg* *International Migration* Vol. 45 (1) 2007 (grimsoccpimr)

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