

Latino Social Movements/CHILATST181

Fall 2017

Dr. Melissa R. Michelson

Tuesdays & Thursdays, 10:30-11:50am

Building 360, Room 361A

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Latino Social Movements

Social movements are cooperative attempts to change the world. Historically significant and contemporary political and social movements in Latino communities in the U.S., with a focus on events of the modern era such as the Spring 2006 marches and student walkouts, the 2010 resistance to Arizona's SB1070, and ongoing efforts in 2017 related to detention and deportation policies.

Readings

There are 5 required books for this course (all reasonably priced paperbacks, and all worth your time). These will be supplemented by shorter readings posted online as pdf files.

1. Carlos Muñoz, Jr., *Youth, Identity, Power: The Chicano Movement* (2007, Verso), ISBN: 978-1844671427.
2. Matthew Garcia, *From the Jaws of Victory* (2014, University of California Press), ISBN: 9780520283855.
3. Walter J. Nicholls, *The DREAMers: How the Undocumented Youth Movement Transformed the Immigrant Rights Debate* (2013, Stanford University Press), ISBN: 9780804788847.
4. Kathleen M. Coll, *Remaking Citizenship: Latina Immigrants and New American Politics* (2010, Stanford University Press), ISBN: 9780804758222.
5. Leisy Abrego, *Sacrificing Families: Navigating Laws, Labor, and Love Across Borders* (2016, Stanford University Press), ISBN: 978-0804790512.

Movies

There are a number of excellent videos relevant to this course that I will ask you to watch on your own time, but that we will discuss in class. You can either borrow the DVDs from the Stanford Library (call numbers are below) or find them streaming online. For each movie, I'll ask you to come to class with three questions answered: 1) what did you learn from the movie that you think is really interesting or notable, 2) what most surprised you about the movie, and 3) what would you like to know more about (that we can discuss in class).

Requirements

Students are expected to complete the readings and movie viewings in advance of each relevant class session, and to attend class regularly. Please try to avoid distracting your fellow students with the use of electronic devices; also, you might already know that scientific studies have proven that it is better to take notes by hand. Please consider leaving your laptops at home.

Grades will be based on written responses to assigned readings (five papers @ 9 points each = 45 points), written responses to each movie (five movie response papers @ 5 points each = 25 points), a final exam (20 points), and class participation (10 points). Students will also be expected to participate in class discussions. Participations points will include contributions to class discussion, and appropriate behavior, particularly when we are hosting guest speakers. The final exam will include material from the readings, the movies, and class.

Week 1: Foundations

Class #1 (Tuesday, Sept. 26; no class Thurs., Sept. 28): What is a social movement; why social movements matter; Latino Social Movements

- Ralph Armbruster-Sandoval, "Latino Social Movements." (2008)
<http://go.galegroup.com/ps/i.do?id=GALE%7CCX2831200249&v=2.1&u=sonomacsu&it=r&p=GVRL&sw=w&asid=e2b995eb427d160394586d6eb478c36d>

Week 2: The Chicano Movement

Tues, Oct. 3 & Thurs., Oct. 5

- Muñoz, Jr., *Youth, Identity, Power* (reading response #1 due Thurs., Oct. 5)
- Movie: *Walkout* (2006) [ZDVD 14906](#) (movie response #1 due Tues., Oct. 10)

Week 3: The Farmworkers Movement

Tues, Oct. 10 & Thurs. Oct. 12

- Garcia, *From the Jaws of Victory*
- Movie: *César Chávez* (2014) [ZDVD 33816](#) (movie response #2 due Tues., Oct. 17)

Weeks 4-5: Latina Grassroots Political Organizing

Tues., Oct. 17. – Tues., Oct. 24

Dr. Kathy Coll class visit on Tues., Oct. 24

- Coll, *Remaking Citizenship* (reading response #2 due Thurs., Oct. 26)
- Movie: *The Garden* (2008) [streaming via Stanford library](#) (Movie response #3 due Tues., Oct. 31)

Week 6: The 2006 Immigration Marches

Thurs, Oct. 26 – Thurs., Nov. 2

Dr. Veronica Terriquez class visit on Thurs., Nov. 2

(reading response #3 due Friday, Nov. 3)

- Movie: *The State of Arizona* (2014) [streaming via Stanford library](#) (Movie response #4 due Tues., Nov. 7)
- Benjamin-Alvarado, Jonathan, Louis DeSipio, and Celeste Montoya. "Latino Mobilization in New Immigrant Destinations The Anti-HR 4437 Protest in Nebraska's Cities." *Urban Affairs Review* 44, 5 (2009): 718-735.
- Barreto, Matt A., Sylvia Manzano, Ricardo Ramirez, and Kathy Rim. "Mobilization, Participation, and Solidaridad Latino Participation in the 2006 Immigration Protest Rallies." *Urban Affairs Review* 44, 5 (2009): 736-764.
- Hector Cordero-Guzmán, Hector, Nina Martin, Victoria Quiroz-Becerra, and Nik Theodore "Voting With Their Feet: Nonprofit Organizations and Immigrant Mobilization." *American Behavioral Scientist* 52 (2008): 598-617.
- Terriquez, Veronica. 2015. "Intersectional Mobilization, Social Movement Spillover, and Queer Youth Leadership in the Immigrant Rights Movement." *Social Problems* 2015; 62 (3): 343-362

Week 7: Modern Latino Youth Social Movements

Tues., Nov. 7 & Thurs., Nov. 9

Pedro Ramírez visit, Thurs., Nov. 9

- Nicholls, *The DREAMers* (reading response #4 due Friday, Nov. 10)
- María Chavez Pringle, Jessica Lavariega Monforti, and Melissa R. Michelson, *Living the DREAM*, chapter 1 (Paradigm 2014)
- Movie: *Immigrant Nation! The Battle for the Dream* (2010) [ZDVD 27292](#) (Movie response #5 due Tues., Nov. 14)

Week 8: Modern Latino Labor Social Movements

Tues., Nov. 14 & Thurs., Nov. 16

- Waldinger et al., "Helots No More: A Case Study of the Justice for Janitors Campaign in Los Angeles" (1998).
- Huerta, Alvaro, and Alfonso Morales. "The Formation of a Grassroots Movement: The Association of Latin American Gardeners of Los Angeles Challenges City Hall." *Aztlán: A Journal of Chicano Studies* 39, 2 (2014): 65-94.
- Roca-Servat, Denisse. "Justice for Roofers Toward a Comprehensive Union Organizing Campaign Involving Latino Construction Workers in Arizona." *Labor Studies Journal* 35, 3 (2010): 343-363.

[Thanksgiving break, Nov. 20-24]

Week 9: Detention and Deportation Activism

Tues., Nov. 28 (Dr. Leisy Abrego class visit, via Skype) & Thurs., Nov. 30

(reading response #5 due Friday, Dec. 1)

- Leisy J. Abrego, "Legal Consciousness of Undocumented Latinos: Fear and Stigma as Barriers to Claims-Making for First- and 1.5-Generation Immigrants," *Law & Society Review* 45, 2 (2011): 337-370.
- Unzueta Carrasco and Hinda Seif, "Disrupting the dream: Undocumented youth reframe citizenship and deportability through anti-deportation activism." *Latino Studies* 12, 2 (2014): 279-299.
- Negrón-Gonzales, Genevieve, "Undocumented, unafraid and unapologetic: Re-articulatory practices and migrant youth "illegality."" *Latino Studies* 12, 2 (2014): 259-278.

Week 10: Activism in the Trump Era

Tues., Dec. 5 & Thurs., Dec. 7

- Readings TBD based on what is going on closer to these dates