

**Political Science 391: Latino Politics**  
**(Fall 2011)**

Professor Sophia J. Wallace  
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Course Website: <https://elearning.uky.edu/>

Lecture: Tuesday/Thursday 2:00pm- 3:15pm College of Engineering Robotics Bldg. Rm. 323  
Office Hours: Thursday 3:30-5:00pm Or By appointment in POT 1633

**Course Overview:**

According to the 2010 Census, there are 50.5 million Latinos in the U.S. which constitutes 16.7% of the national population. Latinos are the largest minority group and are expected to be the majority of the population in some states such as California by 2050. This course will provide a general survey of Latino Politics in the United States. The purpose of the course is to learn about both the history and political processes Latinos have taken part in but also probe deeper theoretical questions of ethnicity. For example, what is a Latino pan-ethnic identity? How do different national origin groups vary in terms of culture, history, and political engagement? A significant segment of the course will focus on the policy process and examine the interaction of Latinos with other political actors and groups. The course begins with theoretical conceptions of ethnicity. Subsequent topics include political participation, social movements, institutions, and representation. Finally, this course will utilize films on topics of the course such as immigration, the Chicano Movement, and undocumented workers.

**Course Requirements:**

Students are required to write two papers (6-8 pages) during the course of the semester. The due dates are October 11<sup>th</sup> and November 22<sup>nd</sup>. Papers are considered late if not turned in by the time lecture begins at 2:00pm. Papers must be turned in hard copy and uploaded to Safe Assign on Blackboard. Electronic submissions are not permitted.

A take home final exam will be due on December 15<sup>th</sup> at 10:30am. The exam will be cumulative.

Attendance at weekly lecture is not mandatory but highly recommended since the class format will include lecture and discussion.

**Grade Breakdown:**

Paper 1:	25%
Paper 2:	25%
Participation:	15%
Final Exam:	35%

\*\* Please note that in order to receive a passing grade in this course, all assignments and exams must be turned in and completed\*\*

**Grading Scale:**

90-100%	A
80-89.9%	B
70-79.9%	C
60-69.9%	D
59.9 and below	E

## **Procedures:**

### **Attendance/Absences**

Attendance is not required but is highly encouraged. A substantial portion of the overall course grade is from participation and it is necessary to participate in class to receive these points. Moreover the paper prompt and exams will draw heavily from lecture material, therefore absences would result in difficulty in achieving maximum points on these assignments. If students are absent, it is his/her responsibility to obtain notes from lecture. Lecture notes and power point slides will not be provided by the instructor.

### **Extensions**

If you become ill or have some other emergency and cannot turn in a paper on time or take an exam on the scheduled day, you must notify me ahead of time and provide documentation. Only after written confirmation from me that you can either turn in a paper late or take an exam at an alternate time without penalty, should you consider the extension granted. NO EXEPTIONS

### **Late Penalty**

The late penalty is 10% per day after the due date. After three days, no late papers will be accepted nor will alternate exams be administered. NO EXCEPTIONS.

### **Laptops**

Laptops can be used for the purposes of taking notes in class. However, due to the distracting nature of the screens, all students who wish to use a laptop must sit in the back rows of the class.

### **Students with Disabilities**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center Room 2, Alumni Gym, 257-2754.

### **Participation Grading**

Participation comprises 15% of the overall course grade. Students are expected to come prepared to discuss the assigned material. This means readings should be completed before the Tuesday class of each week unless otherwise noted by the instructor. Some of the readings are extremely challenging in terms of the concepts they introduce and the evidence they employ. Most of these articles cannot be quickly skimmed, meaning that students should budget appropriate time for reading and thinking through each article, as well as how they relate to each other. Participation will be evaluated on both the quality and quantity of comments from students. Moreover participation/performance in activities in class such as small group discussion, debates, pop-quizzes and simulations may also be factored into the participation grade.

### **Discussion Expectations**

My goals for discussion are threefold:

1. Clarify any points of confusion from my lectures.
2. Discuss the main themes from the week's readings.
3. Engage the literature by thinking critically about the theories and evidence confirming or disconfirming the arguments.

If we do all of the above, we have had a successful discussion.

## **Respect and Discussion Rules**

Every student brings a different perspective to the classroom. Part of my job is to make sure that one viewpoint is not privileged over others. Dialogue in my class is expected to always be respectful. We all reserve the right to respectfully disagree with one another; we do not have the right to intimidate anyone.

## **Citations/Footnotes**

In your papers you must cite authors from whom you draw ideas/quotations. The typical style in political science is (Last Name, Year of Publication: Page) or (Winter, 1996: 118). Footnotes and endnotes are also acceptable ways of acknowledging work. In your exams it is a good idea to cite authors that we have in the course; page numbers are obviously not required. You can use any citation style you prefer as long as it is an official style i.e. MLA or Chicago.

## **Plagiarism and Cheating**

Plagiarism and cheating are serious offenses at UK. The minimum punishment is the receipt of a grade of an E in the course.

What constitutes misrepresentation? Obviously, purchasing a paper from the internet is one way. Failing to give credit where credit is due—appropriating quotes from published authors as your own or representing authors' ideas as your own—also constitutes plagiarism. For further information you can consult the university's policy of Student Affairs at  
URL: <http://www.uky.edu/StudentAffairs/Code/part2.html>

Sections 6.3.1 and 6.3.2 discuss the definitions of cheating and plagiarism. If you are having trouble assimilating outside information into your own ideas or have any other questions concerning academic writing, see the Writing Center, W.T. Young Library 5<sup>th</sup> Floor, or come to my office hours.

## **Blackboard & TurnItIn**

Students are required to turn in written assignments in paper copy and electronic copy when noted on the assignment sheet. Failure to turn in both formats by the deadline, will result in a late penalty until both formats are submitted. Please be aware that the electronic copy is submitted to TurnItIn on the blackboard website. It is a software program that checks for plagiarism and other forms of academic dishonesty. All students are required to submit to this program. It is the student's responsibility to verify that the electronic upload was successful and print a confirmation sheet.

## **Readings & Other Information**

On average, the course readings per week will be approximately 100 pages. There are no required books for this course. Instead all material is available electronically and can be printed out. The electronic PDFs will be available for download from the course website under Assignments.

If you have any straightforward administrative or logistical questions not of a personal nature (e.g. readings for the week; location of exam, etc.) please consult the website first and then email me if you still cannot find the answer.

Please note the instructor reserves the right to change the syllabus.

**Good luck and I look forward to a great term together!**

## Course Outline and Reading Assignments

### **(8/25) First Class/Overview of Class and Material** **Latinos 101 : Who are Latinos?**

**Week 1 (8/30 & 9/1) No Class** *American Political Science Association Conference*  
Powner, “Reading and Understanding Political Science”  
Watch Lecture & PowerPoint Slides on Blackboard

### **Week 2 (9/6 & 9/8) Ethnicity, Identity& National Origin Groups**

Jones-Correa, Michael. *Between Two Nations: The Political Predicament of Latinos in New York City*. Chapter 2 “Why Citizenship Matters” Cornell University Press, 1998.  
Bedolla, Lisa Garcia. 2006. “Rethinking Citizenship” In Taeku Lee, S. Karthick Ramakrishnan, and Ricardo Ramírez, eds. *Transforming Politics, Transforming America*  
Beltrán, Cristina. 2010. *The Trouble with Unity: Latino Politics and the Creation of Identity*. Ch1 & Conclusion. Oxford University Press. Oxford:UK  
García, John. 2003. *Latino Politics in America*. Ch 4 “Latino Subgroups in the United States” Rowman & Littlefield. Oxford:UK.

### **Week 3 (9/13 and 9/15) Historical Roots & Changing Demographics**

Gutiérrez, David. 1995. *Walls and Mirrors*. Ch 1 “Legacies of Conquest” University of California Press. Berkeley: CA  
Furusest, Owens and Heather Smith. 2006. “From Winn-Dixie to Tiendas: The Remaking of the New South” in *Latinos in the New South* ed. By Heather Smith and Owens Furusest. Ashgate. Burlington:VT.  
Fraga, Luis et al.. 2010. *Latino Lives: Making it Home*. Ch 1 “The Growing Presence of Latinos in the U.S.” Temple University Press. Philadelphia:PA.

### **Week 4 (9/20 and 9/22) Americanism & Acculturation**

Huntington, Samuel. 2004 *Who Are We? The Challenges to American’s National Identity* New York : Simon and Schuster. Chapter 9  
Fraga, Luis and Gary Segura. 2006 “Culture Clash? Contesting Notions of American Identity and the Effects of Latin American Immigration” *Perspectives on Politics* Symposium on Immigration Volume 4: 2: 279-287  
de la Garza, Rodolfo et al.. 1996. “Will The Real Americans Please Stand Up: Anglo and Mexican American Support of Core American Political Values.” *American Journal of Political Science* 40:2,p.335-351  
Michelson, Melissa.2003. “The Corrosive Effect of Acculturation: How Mexican Americans Lose Political Trust.” *Social Science Quarterly* 84 :4, p.918–933.

### **Week 5 (9/27 and 9/29) Representation**

Casellas, Jason. 2009. “The Institutional and Demographic Determinants of Latino Representation in U.S. Legislatures.” *Legislative Studies Quarterly* XXXIV: 399-426  
Sanchez. Gabriel and Jason Morin. 2011. “The Effect of Descriptive Representation on Latinos’ Views of Government and Themselves” *Social Science Quarterly*. 92:2, 483-508.  
García, Sonia et al. 2008. *Políticas: Latina Public Officials in Texas*. University of Texas Press:TX. Ch 2 “Areas of Inquiry: Why so Few Latinas Hold Public Office”

### **Week 6 (10/4 and 10/6) Partisanship & Public Opinion**

Alvarez, R. Michael and Lisa Garcia Bedolla. 2003. "Foundations of Latino Partisanship." *Journal of Politics*. 63: 31-49

R. de la Garza and J. Cortina. 2007. "Are Latinos Republicans But Just Don't Know It?: The Latino Vote in the 2000 and 2004 Presidential Elections." *American Politics Research* 35: 202-223

Sanchez, Gabriel. 2006. "The Role of Group Consciousness in Latino Public Opinion." *Political Research Quarterly*.59:3, 435-446

**10/11            \*\*\* First Paper Assignment Due in lecture at 2:00pm \*\*\***

### **Week 7 (10/11 – 10/13 ) Campaigns & Elections**

Barreto, Matt et.al. 2008. "Should They Dance with the One Who Brung 'Em: Latinos and the 2008 Presidential Election." *PS: Political Science and Politics*. October: 753-760

Leal, David and L.R. Fraga. 2004. "Playing the 'Latino Card': Race, Ethnicity, and National Party Politics". *Du Bois Review: Social Science Research on Race*, v1: 297-317.

DeFrancesco Soto, Victoria and J. Merolla. 2006. "Vota por tu Futuro: Partisan Mobilization of Latino Voters in the 2000 Presidential Election." *Political Behavior*, 28: 4, pp. 285-304

Abrejano, Marisa. 2010. *Campaigning to the New American Electorate: Television Advertising to Latinos*. Palo Alto, CA: Stanford University Press Chapters 3 & 7

### **Week 8 (10/18-10/20) Political Participation**

Barreto, Matthew. 2007. "'Si Se Puede' Candidates and the Mobilization of Latino Voters." *American Political Science Review*.

Garcia Bedolla, Lisa. 2005. In *Fluid Borders: Latino Power, Identity and Politics in Los Angeles*. Berkeley: University of California Press. Chapter 4.

Masuoka, Natalie. 2008. "Defining the Group: Latino Identity and Political Participation." *American Politics Research*.2008 36: 33-61

### **Week 9 (10/25-10/27) Conflict & Coalitions**

Rocha, Rene R. 2007. "Black-Brown Coalitions in Local School Board Elections." *Political Research Quarterly* 60: 315-327

Rocha, Rene R. and Rodolfo Espino. 2009. Racial Threat , Residential Segregation and the Policy Attitudes of Anglos". *Political Research Quarterly*. 62(2) 415-426.

McClain, Paula et al. 2006. Racial Distancing in a Southern City: Latino Immigrant' Views of Black Americans" *Journal of Politics* 68:3-571-584

### **Week 10 (11/1-11/3): Social Movements**

Marquez, Benjamin, and James Jennings. 2000 "Representation by Other Means: Mexican American and Puerto Rican Social Movement Organizations." *PS: Political Science and Politics* 33(3): 541-46.

Rodriguez, Victor. 1999. "Boricuas, African Americans, and Chicanos in the Far West: Notes on the Puerto Rican Pro-Independence Movement in California, 1960s-1980" in *Latino Social Movements* ed. By Rodolfo Torres and George Katsiaficas

Milkman, Ruth. 2006. *LA Story: Immigrant Workers and the Future of the U.S. Labor Movement*. Russell Sage Foundation. New York: NY Ch 4. "Sí Se Peude: Union Organizing Strategies and Immigrant Workers"

### **Week 11 (11/8 and 11/10) Chicano Movement**

Gutiérrez, David. 1995. *Walls and Mirrors*. University of California Press. Berkeley: CA Ch 6 “Sin Fronteras? The Contemporary Debate

Xavier, Roy Eric. 1999. “Politics & Chicano Culture: Luis Valdez & El Teatro Campesino, 1964-1990” in *Chicano Politics and Society in the Late Twentieth Century* ed. By David Montejano. University of Texas Press. Austin:TX.

Montejano, David. *Quixote's Soldiers: A Local History of the Chicano Movement, 1966-1981* Ch 6 “The Berets Rise Up” University of Texas. Austin: TX

### **Film Presentation “Chicano! A History of the Mexican Civil Rights Movement” (1996)**

### **Week 12 (11/15 and 11/17) Gender**

Hardy-Fanta, Carol. 1993. *Latina Politics, Latino Politics*. Temple University Press, Philadelphia: PA Ch 5 “Political Consciousness: Being Political, Becoming Political”

Menjívar. Cecilia. 2003. “The Intersection of Work and Gender: Central American Immigrant Women and Employment in California” in *Gender and U.S. Immigration* ed. By Pierrette Hondagneu-Sotelo. University of California Press. Berkeley: CA.

Goldring, Luin. 2003. “Gender, Status, and the State in Transnational Spaces” in *Gender and U.S. Immigration* ed. By Pierrette Hondagneu-Sotelo. University of California Press. Berkeley: CA

### **Week 13 (11/22) Film Presentation of “Crossing Arizona” (2006)**

**\*\* 2<sup>nd</sup> Paper Assignment is due at 2:00PM lecture on 11/22 \*\***

**11/24: \*\* No Class Thanksgiving Break\*\***

### **Week 14 (11/29 and 12/1) Immigration Policy**

Chavez, Leo. 2001. *Covering Immigration: Popular Images and the Politics of a Nation*. University of California Press. Berkeley; CA. Chapter s 4 & 8

Lacey, Mark.. “Birthright Citizenship Looms as the Next Immigration Battle” *New York Times* January 5, 2011. <http://www.nytimes.com/2011/01/05/us/politics/05babies.html>

Cornelius, Wayne A. 2005. Controlling ‘Unwanted’ Immigration: Lessons from the United States, 1993-2004. *Journal of Ethnic and Migration Studies* 31(4): 775-794

Passel, Jeffrey and D’evra Cohn. 2009. “Portrait of Unauthorized Immigrants in the United States” Pew Hispanic Center.

### **Week 15 (12/6 and 12/8) Anti-Immigrant Legislation & Immigrant’s Rights Movement**

Archibold, Randal. 2010. “Arizona Enacts Stringent Law on Immigration” *New York Times* April 23.

Fetzer, Joel. S. 2006. “Why Did House Members Vote for H.R. 4437?” *International Migration Review*. Vol. 40. No. 3.

Chavez, Leo. 2008. *The Latino Threat*. Stanford University Press. Chapters 6&7

Barreto, Matt, Sylvia Manzano, Ricardo Ramírez and Kathy Rim. 2009. “Immigrant Social Movement Participation: Understanding Involvement in the 2006 Immigration Protest Rallies.” *Urban Affairs Review*. 44: (5)

### **Film Presentation of “Farmingville” (2004)**

**\*\* TAKE HOME FINAL EXAM DUE Thursday December 15<sup>th</sup> at 10:30am\*\*\***