

Political Science 492 Seminar: Immigration Politics and Policy
(Spring 2011)

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Course Website: <https://elearning.uky.edu/>

Lecture: Monday/Wednesday/Friday 2:00pm-2:50pm Dickey Hall Room 353
Office Hours: Mondays 10:30-Noon Or By appointment

Course Overview:

Immigration policy has become a high salience issue in the current political landscape. Action in state legislatures has prompted mass mobilization of interest groups, individuals, and political parties on both sides of the issue. The aim of this course is to address the history of immigration in the U.S., public policy that has been aimed at immigration flows or immigrants, and political consequences that resulted. A considerable portion of the course will address the social movement responses, political interest groups, politicians, and the incorporation of immigrants.

Required Books:

Tichenor, Daniel .2002. *Divided Lines: The Politics of Immigration Control in America*. Princeton University Press, Princeton:NJ.

Menjívar, Cecilia. 2000. *Fragmented Ties: Salvadoran Immigrant Networks in America*. Berkeley and Los Angeles: University of California Press

Course Requirements:

This course is an upper division seminar rather than primarily a lecture course. It contains portions which are lecture but also portions that are classroom based such as in class discussion and debates. This class does not contain a midterm or final examination. Specific handouts for each assignment will be distributed in class.

Students are required to write a research paper (12-15 pages) during the course of the semester. Students will have the opportunity to write in stages over the semester, thus allowing feedback during the process of writing. The paper project is broken down as follows:

	<u>Due Date</u>
Paper Proposal (1-2 pages)	1/28
Introduction & Literature Review (4-5 pages)	3/2
Rough Draft with emphasis on Analysis(12-15 pages)	3/28
Final Draft (12-15 pages)	4/22

Paper assignments are considered late if not turned in by the time lecture begins at 2:00pm. Students should turn in a paper copy and upload it to Safe Assign on the Blackboard Website. No electronic submissions will be accepted.

Over the course of the semester there will be two in-class debates on March 9th and April 13th . Students will be assigned a position to argue and will be required to meet with members of their group to prepare for the debate.

Attendance and participation at weekly lecture is highly recommended since the class format will include lecture and discussion. It will be heavily weighted towards in class activities and discussion and these comprise significant portions of the overall course grade.

This is an upper division course that is reading intensive. Average reading load per week is 90 pages. Some weeks will have as few as 60 pages of readings but other weeks may have as much as 130 pages of reading. If you are not prepared to complete the readings, then this may not be a suitable course for you.

Grade Breakdown:

Paper Proposal :	5%
Paper Introduction/Literature Review:	15%
Paper Rough Draft:	20%
Paper Final Draft:	25%
Participation:	20 %
In Class Debates:	15%

** Please note that in order to receive a passing grade in this course, all assignments and exams must be fully completed. Work that does not directly address the prompt or is very incomplete will not count as completed **

Grading Scale:

90-100%	A
80-89.9%	B
70-79.9%	C
60-69.9%	D
59.9 and below	E

Procedures:

Attendance/Absences: Attendance is not required but is highly encouraged. A substantial portion of the overall course grade is from participation and it is necessary to participate in class to receive these points. Moreover the paper prompt will draw heavily from in class material, therefore absences would result in difficulty in achieving maximum points on these assignments. If students are absent, it is his/her responsibility to obtain notes from lecture. Lecture notes and power point slides will not be provided by the instructor.

Extensions: If you become ill or have an emergency and cannot turn in a paper on time, you must notify me ahead of time and provide documentation. Only after written confirmation from me that you can turn in a paper late without penalty, should you consider the extension granted. **NO EXCEPTIONS.**

Late Penalty: If you do not get permission from me ahead of time to turn in a paper late, the penalty is 10% per day it is late. After three days, no late papers will be accepted nor will alternate exams be administered. **NO EXCEPTIONS.**

Laptops: Laptops/iPads can be used for the purposes of taking notes in class. However, due to the distracting nature of the screens, all students who wish to use these devices must sit in the back rows of the class.

Students with Disabilities: If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center Room 2, Alumni Gym, 257-2754.

Participation Grading: Participation comprises 20% of the overall course grade. Students are expected to come prepared to discuss the assigned material. This means readings should be completed before the Monday class of each week unless otherwise noted by the instructor. Some of the readings are extremely challenging in terms of the concepts they introduce and the evidence they employ. Most of these articles cannot be quickly skimmed, meaning that students should budget appropriate time for reading and thinking through each article, as well as how they relate to each other. Participation will be evaluated on both the quality and quantity of comments from students.

Discussion Expectations

My goals for discussion are threefold:

1. Clarify any points of confusions from my lectures.
2. Discuss the main themes from the week's readings.
3. Engage the literature by thinking critically about the theories and evidence confirming or disconfirming the arguments.

If we do all of the above, we have had a successful discussion.

Respect and Discussion Rules

Every student brings a different perspective to the classroom. Part of my job is to make sure that one viewpoint is not privileged over others. Dialogue in my class is expected to always be respectful. We all reserve the right to respectfully disagree with one another; we do not have the right to intimidate anyone.

Students are expected to maintain a professional composure in class. Students who engage in inappropriate behavior such as sleeping, talking to other students during discussion or lecture, talking/texting on their cell phones, intimidation, or otherwise unruly behavior will be asked to leave class immediately.

Citations/Footnotes

In your papers you must cite authors from whom you draw ideas/quotations. The typical style in political science is (Last Name, Year of Publication: Page) or (Winter, 1996: 118). Footnotes and endnotes are also acceptable ways of acknowledging work. In your exams it is a good idea to cite authors that we have in the course; page numbers are obviously not required. You can use any citation style you prefer as long as it an official style i.e. MLA or Chicago. Be sure to still have a comprehensive list of sources at the end of your papers regardless of the citation method you select.

Plagiarism and Cheating

Plagiarism and cheating are serious offenses at UK. The minimum punishment is the receipt of a grade of an E in the course.

What constitutes misrepresentation? Obviously, purchasing a paper from the internet is one way. Failing to give credit where credit is due—appropriating quotes from published authors as your own or representing authors' ideas as your own—also constitutes plagiarism. For further information you can consult the university's policy of Student Affairs at
URL: <http://www.uky.edu/StudentAffairs/Code/part2.html>

Sections 6.3.1 and 6.3.2 specifically discuss the definitions of cheating and plagiarism. If you are having trouble assimilating outside information into your own ideas or have any other questions concerning academic writing, see the Writing Center, W.T. Young Library 5th Floor, or come to my office hours.

Readings & Other Information

There are two primary required books for this course available for purchase at the UK bookstore. If you elect not to purchase the books, there will be one copy of each book on reserve at Young Library.

In addition to the texts, there will also be various articles that will be assigned throughout the term. The electronic PDFs will be available for download from a Blackboard site. Articles, assignments and announcements can be obtained from the website.

If you have any straightforward administrative or logistical questions not of a personal nature (e.g. readings for the week; location of exam, etc.) please first consult the course the website rather than email me directly. If you still cannot find the answer, please send me an email.

Please Note: The instructor reserves the right to change the syllabus.

Good luck and I look forward to a great term together!!

Course Outline and Reading Assignments

A. Theoretical Underpinnings

Week 1 (1/12 & 1/14)- Overview of Class & Immigration Controversy in the U.S. Context

Samuel Huntington, *Who Are We? The Challenges to American's National Identity* (New York : Simon and Schuster) 2004. Chapter 9

Fraga, Luis and Gary Segura. 2006 "Culture Clash? Contesting Notions of American Identity and the Effects of Latin American Immigration" *Perspectives on Politics* Symposium on Immigration Volume 4: 2: 279-287

Alba, Richard. 2006 "Mexican Americans and the American Dream" *Perspectives on Politics* Symposium on Immigration Volume 4: 2: 289-296

Bean, Frank D. and Susan Brown and Rueben G. Rumbaut. 2006 "Mexican Immigrant Political and Economic Incorporation" *Perspectives on Politics* Symposium on Immigration Volume 4: 2: 309-313

Lacey, Mark.. "Birthright Citizenship Looms as the Next Immigration Battle" *New York Times* January 5, 2011. <http://www.nytimes.com/2011/01/05/us/politics/05babies.html>

Week 2 (1/19 & 1/21)- Why Do people decide to Migrate?

No Class January 17th Martin Luther King Holiday

Massey, Douglas S. 1999. "Why Does Immigration Occur? A Theoretical Synthesis."

Pp. 34-52 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz and J. DeWind. New York: Russell Sage Foundation.

Zolberg, Aristide R. 1999. "Matters of State: Theorizing Immigration Policy." Pp. 71-93 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz and J. DeWind. New York: Russell Sage Foundation.

Week 3 (1/24-1/28) Conceptualizing Citizenship

Spiro, Peter. 2008. *Beyond Citizenship*. Oxford; Oxford University Press Chapters 1, 2,

Bloemraad, Irene. 2006. *Becoming a Citizen*. University of California Press: Berkeley CA Chapter 4

Schuck, Peter H. and Rogers M. Smith. 1985. *Citizenship without Consent*. New Haven: Yale University Press. Chapter 1

***** 1/28 Paper Proposal Due*****

Week 4 (1/31-2/4) Can and Should Migration be Controlled?

Carens, Joseph H. 1987. Aliens and Citizens: The Case for Open Borders. *The Review of Politics* 49(2):251-73.

Cornelius, Wayne A. 2005. Controlling 'Unwanted' Immigration: Lessons from the United States, 1993-2004. *Journal of Ethnic and Migration Studies* 31(4): 775-794.

Macedo, Stephen. 2007. The Moral Dilemma of U.S. Immigration Policy: Open Borders Versus Social Justice? Pp. 63-84 in *Debating Immigration*, edited by Carol Swain. Cambridge University Press

Film presentation of Crossing Arizona

B. Historical Background in U.S.

Week 5 (2/7-2/11) Historical Roots of Immigration in U.S.

Tichenor, Daniel .2002. *Divided Lines: The Politics of Immigration Control in America*. Princeton University Press, Princeton:NJ. Chapters 2-3

Week 6 (2/14-2/18) Chinese Exclusion- 1940

Tichenor, Daniel .2002. *Divided Lines: The Politics of Immigration Control in America*. Princeton University Press, Princeton:NJ. Chapters 4-6

Week 7 (2/21 – 2/25) Contemporary Immigration

Tichenor, Daniel .2002. *Divided Lines: The Politics of Immigration Control in America*. Princeton University Press, Princeton:NJ. Chapters 7-9

C. Incorporation & Integration

Week 8 (2/28 & 3/2) Cultural & Linguistic Assimilation

******2/28 Literature Review Due******

*** No Class March 4th due to AAHHE Conference***

Alba, Richard and Victor Nee. 2003. *Remaking the American Mainstream*. Cambridge, MA: Harvard University Press, Chapter 6

Waters, Mary. 1994. "Ethnic and Racial Identities of Second-Generation Black Immigrants in New York City." *International Migration Review* 28:4:(Special Issue):795-820

Schmidt, Ronald. 2000. *Language Policy and Identity Politics in the United States*. Temple University Press. Philadelphia ;NJ. Chapters 5 &6

Week 9 (3/7 & 3/9) Economic Integration

** No Class March 11th QIPSR Immigration Conference **

Borjas, George J. 1999. *Heaven's Door: Immigration Policy and the American Economy*. Princeton:NJ, Princeton University Press. Chapters 4 & 5

Massey, Douglas and Jorge Durand. 2002. *Beyond Smoke and Mirrors: Mexican Immigration in an Era of Economic Integration*. Russell Sage Foundation New York:NY. Chapters 5 &6

National Research Council- —The New Americans: Economic, Demographic, and Fiscal Effects of Immigration: Summary.

***** In Class Debate on 3/9 *******

*****No Class March 13th -19th Spring Break*****

Week 10 (3/21-3/25) Political Participation

Ramakrishnan, S. Karthick. 2005. *Democracy in Immigrant America: Changing Demographics and Political Participation*. Palo Alto, CA: Stanford University Press. Chapter 4 & 5.

Jones-Correa, Michael. 1998. *Between Two Nations: The Political Predicament of Latinos in New York City*. Ithaca, NY: Cornell University Press. Chapters 5 & 7.

******3/28 Rough Draft Due******

Week 11 (3/28) Immigrant Networks

** No Class March 30th and April 1st Midwest Political Science Conference**

Menjívar, Cecilia. 2000. *Fragmented Ties: Salvadoran Immigrant Networks in America*. Berkeley and Los Angeles: University of California Press Chapters 1,3,5 , 6 and 8

D. Political Responses to Immigration

Week 12 (4/4-4/8) Undocumented Immigration & Border Control

Continue discussions of Immigrant Networks

Andreas, Peter. 2000. *Border Games: Policing the U.S. Mexico Divide*. Cornell University Press. Ithaca, NY Chapter 5

Ngai, Mae M. 2004. *Impossible Subjects: Illegal Aliens and the Making of Modern America*. Princeton University Press. Princeton; NJ Chapters 3-5

Week 13 (4/11-4/15) Immigrant's Rights Movement & Anti-Immigrant Movement- H.R. 4437 & S.B. 170

Archibold, Randal. 2010. "Arizona Enacts Stringent Law on Immigration" *New York Times* April 23.

Fetzer, Joel. S. 2006. "Why Did House Members Vote for H.R. 4437?" *International Migration Review*. Vol. 40. No. 3.

Chavez, Leo. 2008. *The Latino Threat*. Stanford University Press. Chapters 6&7

**** In-Class Debate on 4/13*****

Week 14 4/18

Continue Week 13

** No Class April 20th and 22nd Western Political Science Conference**

****4/22 Final Draft of Research Paper Due** Due in Hard Copy to my faculty mailbox and electronically on Safe Assign**

Week 15 (4/25- 4/29) Political Imagery and Rhetoric

Chavez, Leo. 2001. *Covering Immigration: Popular Images and the Politics of a Nation*. University of California Press. Berkeley, CA. Chapter s 4 & 8