Overview
This class examines Latino political history and the scope of Latino political participation in the United States. We will focus on Mexican-Americans, Cuban-Americans, and Puerto Ricans, but other Latino national-origin subgroups will also be discussed more briefly. Students will explore major themes within Latino politics including political identity, social movements, political behavior, public opinion, and immigration.

Requirements
Students should attend class regularly and come to class well prepared, ready to discuss the assigned readings, current events, and their individual research projects.

Grading
Grades will be based on class participation (10%), peer assessment (10%), written work (50%), and a final exam (30%). Details of how these grades will be determined will be reviewed on the first day of class. In lieu of completing the four essays at the end of each unit, students have the option of completing one of two alternative assignments: 1) A research project using the 2006 Latino National Survey dataset, or 2) an extended in-class presentation in which the student reviews, critiques and compares research findings from two supplemental texts chosen after consultation with the instructor. If you are interested in completing one of these alternative assignments, please arrange to come discuss your project with me as soon as possible.

Required Books

In addition to these required texts, there will be a series of shorter readings posted on Coursework. These are noted below in the class schedule.

Students with documented disabilities
Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Student Disability Resource Center (SDRC) located within the Office of Accessible Education (OAE). SDRC staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty dated
in the current quarter in which the request is being made. Students should contact the SDRC as
soon as possible since timely notice is needed to coordinate accommodations. The OAE is located
at 563 Salvatierra Walk (phone: 723-1066, 723-1067 TTY).

Honor Code
The Honor Code is the University's statement on academic integrity. It is essentially the application
of the Fundamental Standard to academic matters. Provisions of the Honor Code date from 1921,
when the honor system was established by the Academic Council of the University Faculty at the
request of the student body and with the approval of the President. The Honor Code reads:
The Honor Code is an undertaking of the students, individually and collectively:
1. that they will not give or receive aid in examinations; that they will not give or receive
unpermitted aid in class work, in the preparation of reports, or in any other work that is to
be used by the instructor as the basis of grading;
2. that they will do their share and take an active part in seeing to it that others as well as
themselves uphold the spirit and letter of the Honor Code.
The faculty on its part manifests its confidence in the honor of its students by refraining from
proctoring examinations and from taking unusual and unreasonable precautions to prevent the
forms of dishonesty mentioned above. The faculty will also avoid, as far as practicable, academic
procedures that create temptations to violate the Honor Code.
While the faculty alone has the right and obligation to set academic requirements, the students
and faculty will work together to establish optimal conditions for honorable academic work.
Examples of conduct that has been found to be in violation of the Honor Code include:
• Copying from another’s examination paper or allowing another to copy from one’s own paper
• Unpermitted collaboration
• Plagiarism
• Revising and resubmitting a quiz or exam for regrading without the instructor's knowledge and
consent
• Representing as one's own work the work of another
• Giving or receiving aid on an academic assignment under circumstances in which a reasonable
person should have known that such aid was not permitted
For more information, see the Interpretations and Applications of the Honor Code at
http://stanford.edu/dept/vpsa/judicialaffairs/guiding/honorcode. The standard penalty for a first
offense is a one quarter suspension from the University and 40 hours of community service. In
addition, many faculty members issue a 'No Pass' for the course in which the violation occurred.

Class Schedule
9/21 – Introductions & Overview

Unit One: The Latino Emergence in U.S. Politics (9/23, 9/28, 9/30, 10/5, 10/7)
• Read:
  Lisa Garcia Bedolla, *Latino Politics*
  Jessica Lavariega Monforti, “Rhetoric or Meaningful Identifiers? Latina/os and
  Panethnicity” *Latino/a Research Review 2007*
  Melissa R. Michelson, “Majority-Latino Districts and Latino Political Power” (*Duke Journal of
  Constitutional Law and Public Policy 2010*)

- Daily Schedule:
  - 9/23 History and Demographics of Latinos in the US
  - 9/28 The DREAM Act and the 1986 Immigration Reform Control Act (IRCA)
  - 9/30 The Voting Rights Act of 1965
  - 10/5 Agency and Structure; Proposition 187, HR4437
  - 10/7 Getting out the Latino Vote, unit summary
- First Essay Due Thursday 10/7

Unit Two: Latino Life in America (10/12, 10/14, 10/19)
- Read:
  - Luis Fraga et al., Latino Lives in America
- Daily Schedule:
  - 10/12 Overview of the LNS focus group findings; the American Dream and identity
  - 10/14 Inter and intra-group relations, Afro-Latinos
  - 10/19 Transnationalism, unit summary
- Second Essay Due 10/21

Unit Three: Socialization, Resistance, and Cultural Innovation (10/21, 10/26, 10/28, 11/2)
- Read:
  - Lisa García Bedolla, Fluid Borders
- Daily Schedule:
  - 10/21 Overview of Fluid Borders
  - 10/26 Gender and grassroots organizing
  - 10/28 ★GUEST SPEAKER – Dr. Lisa García Bedolla, UC Berkeley★
  - 11/2 Pros and cons of assimilation, unit summary
- Third Essay Due 11/4

Unit Four: Immigration (11/4, 11/9, 11/11, 11/16, 11/18)
- Read:
  - David Coates and Peter Siavelis, eds., Getting Immigration Right

- Daily Schedule:
  - 11/4 & 11/9 History and background of modern immigration debates
  - 11/11 Current immigration debates
  - 11/16 The other immigrants – refugees and asylees, unit summary
  - 11/18 ★GUEST SPEAKER – Sandra Koppe, San Francisco Asylum Office, Office of Asylum, Refugee and International Operations, Citizenship and Immigration Services ★

- Fourth Essay Due 11/18

Thanksgiving Recess 11/23 & 11/25

Student Presentations 11/30 & 12/2

Final Exam 12/6 3:30-6:30pm