

POL 168: Chicano/Latino Politics

Fall 2011

Lecture: T-Th 1:40–3:00, Olson 118

Professor: B. Jones

Office: 573 Kerr Hall

Office Hours: T 11:00–12:00, TH 11:00-1:00 or by appointment

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Course Description

Who are Chicanos? Chicanas? Latinos? Latinas? What are the political and social implications for the expansion of this population? Do Latino/as comprise a “race”? An ethnicity? Both? What are the facts, or “approximate” facts about immigration? What impact do/will Latinos have on political strategies? How did Latinos vote in the 2008/2010 elections? How does the current immigration debate impact attitudes toward Latinos? These are the kinds of questions we will ask and hopefully answer over the course of this quarter. In so-doing, you will be exposed to a variety of materials, both reading and visual. It is your job to approach these questions with an open-mind and with a healthy sense of curiosity. You will be asked to complete several class projects as well as actively participate in the class discussions.

Course Requirements

There will be several assignments/projects I expect you to complete during the quarter. Some of these assignments may require the use of some sort of presentational software, like PowerPoint (or any other format, so long as I can read it on my computer). If there is an issue with access to PowerPoint (or similar software), I need to know this within the first three days of class. In addition to class assignments, there will be two exams, a midterm and final. The tentative dates for these exams are given below. Additionally, we will view two documentaries in class. After each, I will ask you to write a short response paper. Finally, part of your grade will be based on active participation in class discussions/simulations. The breakdown of your grade looks like this:

- Five class assignments: 45 percent (Each worth 9 percent).
- Two Exams: 50 percent (Exam 1: 20 Percent; Exam 2: 30 Percent)
- Active Participation: 5 percent.

Active participation means contributing to class discussion. If by the end of the quarter, I do not know who you are, you have not “actively participated.” A detailed list of outside projects/assignments will be posted to the website along with the assignment’s due dates. The due dates are hard targets. Failure to submit assignments on-time will result in a 10 percent per day deduction (i.e. if an assignment is due in class and you turn it in after class, you will receive a 10 percent deduction). In general, I require hard copies of assignments; electronic submissions will not be accepted. All homework assignments should be word-processed using standard margins (1 inch) and standard fonts (no larger than 12-point; no smaller than 10-point). Exams will require the use of bluebooks.

Reading

Several books and on-line articles will be assigned. The primary texts are Abrajano and Alvarez's *New Faces New Voices: The Hispanic Electorate in America*, Barreto's *Ethnic Cues: The Role of Shared Ethnicity in Latino Political Incorporation*, Fraga et. al.'s *Latino Lives in America: Making It Home*, and Regan's *The Death of Josseline: Immigration Stories from the Arizona Borderlands*. You will be expected to complete the reading assignments in a timely fashion.

Course Policies

All exams must be taken at the time prescribed in the syllabus. Course assignments are due on the date given to you in class. Assignments turned in late will be docked 10 percent for each day past the due date. Course assignments that are e-mailed to me or to the teaching assistants will *not be accepted*, unless otherwise noted and authorized by me. In saying course assignments will not be accepted, this means you will receive a grade of 0 on that particular assignment. You are also required to become familiar with the UC Davis Code of Academic Conduct (<http://sja.ucdavis.edu/cac.html>). Cheating, plagiarism, and harassment in any form will not be tolerated. Do not do these things. Also, in lecture and in discussions, cell phones must be turned off. Usage of cell phones (or any other personal communication devices) in class may affect your participation grade. Usage of cell phones (or any other personal communication devices) during exams will be viewed as possible cheating. **In class, use of personal computers, notebooks, iPads, or other similar devices is *prohibited*. By prohibited I mean you are not permitted to use them *unless you have prior approval to use devices (approval must come from an official University of California, Davis source)*.**

With respect to students with disabilities, students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the Instructor when requesting accommodation. This request must be made well in advance of the exams, as finding appropriate accommodation can be difficult on short notice.

Course Itinerary

Latino Identity, Acculturation, and Assimilation

Sept. 22: Introduction/Orientation to Class + Latino Literacy Exam (voluntary, anonymous, and not-for-credit).

Sept. 27-29: What is Latino Politics Research?

Readings:

- Fraga, Chapters 1 and 2.
- AA, Introduction
- "Su Casa Es Nuestra Casa: Latino Politics Research and the Development of American Political Science." 2006. Luis R. Fraga, John A. Garcia, Rodney E. Hero, Michael Jones-Correa, Valerie Martinez-Ebers, Gary M. Segura. *The American Political Science Review* pp. 515-521. Stable URL: <http://www.jstor.org/stable/27644378>

Oct. 4-6: Latino Political Identity, Latino Sub-Groups, Demography, and Pan-Ethnicity

Readings:

- AA, Chapter 1.
- Fraga, Chapters 7.
- Barreto, Chapters 1-2.

Oct. 11-13: Latinos in America: Acculturation and Assimilation

Readings:

- Fraga et al. Chapters 4-6.
- Samuel Huntington. "The Hispanic Challenge." *Foreign Policy*. March/April 2004:
<http://psfaculty.ucdavis.edu/bsjjones/hispanicchallenge.pdf>
- Jack Citrin, et al. "Testing Huntington: Is Hispanic Immigration a Threat to American Identity?" *Perspectives on Politics*. 2007.
<http://psfaculty.ucdavis.edu/bsjjones/citrin.pdf>
- Luis R. Fraga and Gary M. Segura 2006. "Culture Clash? Contesting Notions of American Identity and the Effects of Latin American Immigration." *Perspectives on Politics*, 4: 279-287 Stable URL:
<http://www.jstor.org/stable/3688266>

Oct. 18: Documentary film *9500 Liberty*

Oct. 20: Midterm Exam (bring Blue Book)

Political Participation, Public Opinion, Electoral Politics and Representation

Oct. 25-27: Latino Public Opinion

Readings:

- AA, Chapters 2-4.
- "The Role of Group Consciousness in Latino Public Opinion." Author(s): Gabriel R. Sanchez Source: *Political Research Quarterly*, Vol. 59, No. 3 (Sep., 2006), pp. 435-446.
<http://psfaculty.ucdavis.edu/bsjjones/sanchez.pdf>
- "Political Knowledge and Issue Voting among the Latino Electorate." Author(s): Stephen P. Nicholson, Adrian Pantoja, Gary M. Segura Source: *Political Research Quarterly*, Vol. 59, No. 2 (Jun., 2006), pp. 259-271
<http://psfaculty.ucdavis.edu/bsjjones/nicheta1.pdf>
- "Latino Attitudes toward Various Areas of Public Policy: The Importance of Acculturation." Regina Branton *Political Research Quarterly*, Vol. 60, No. 2 (Jun., 2007), pp. 293-303.
Stable URL: <http://www.jstor.org/stable/4623830>
- Ryan L. Claassen. "Political Opinion and Distinctiveness: The Case of Hispanic Ethnicity." *Political Research Quarterly*. 57:609-620.
Stable URL: <http://www.jstor.org/stable/3219822>
- Rene R. Rocha and Rodolfo Espino. 2009. "Racial Threat, Residential Segregation, and the Policy Attitudes of Anglos." *Political Research Quarterly*. 62: 415-426.
URL: <http://prq.sagepub.com/content/62/2/415>

Nov. 1-3: Latino Voting Behavior and Voting Rights

Readings:

- AA, Chapter 5.
- "Latino Immigrants at the Polls: Foreign-Born Voter Turnout in the 2002 Election." Matt A. Barreto.

Political Research Quarterly, Vol. 58, No. 1 (Mar., 2005), pp. 79-86.

Stable URL: <http://www.jstor.org/stable/3595597>

- Rene Rocha and Rodolfo Espino. 2009. "Segregation, Immigration, and Latino Participation in Ethnic Politics." *American Politics Research*. 38: 614-635.

URL: <http://apr.sagepub.com/content/38/4/614>

- "Latinos, Anglos, Voters, Candidates, and Voting Rights." Jonathan Nagler and R. Michael Alvarez Source: *University of Pennsylvania Law Review*, Vol. 153, No. 1, Symposium: The Law of Democracy (Nov., 2004), pp. 393-432

<http://psfaculty.ucdavis.edu/bsjjones/alvnag.pdf>

- "The Mobilizing Effect of Majority-Minority Districts on Latino Turnout." Matt A. Barreto, Gary M. Segura, Nathan D. Woods *The American Political Science Review*, Vol. 98, No. 1 (Feb., 2004), pp. 65-75.

Stable URL: <http://www.jstor.org/stable/4145297>

Nov. 8-10: Latino Descriptive Representation

Readings:

- Barreto, Chapters 3-8.
- John D. Griffen and Brian Newman. 2007. "The Unequal Representation of Latinos and Whites." *Journal of Politics* 69: 1032-1046.
- Sylvia Manzano and Gabriel R. Sanchez. Forthcoming. "Take One for the Team? Limits of Shared Ethnicity and Candidate Preferences". *Political Research Quarterly*.
- Robert R. Preuhs. 2007. "Incorporation and Welfare Policy in the American States." *Political Research Quarterly*. 60: 277-292.

Stable URL: <http://www.jstor.org/stable/4623829>

Nov. 15: Latinos and the Media

Readings:

- Abrejano and Singh. 2009. "Examining the Link Between Issue Attitudes and News Source: The Case of Latinos and Immigration Reform." *Political Behavior*. 31: 1-30.
- Branton and Dunaway. 2008. "English- and Spanish-Language Media Coverage of Immigration: A Comparative Analysis." *Social Science Quarterly*. 89: 1006-1022.
- Branton and Dunaway. 2009. "Slanted Newspaper Coverage of Immigration: The Importance of Economics and Geography." *The Policy Studies Journal*. 37: 257-273.
- Branton and Dunaway. 2009. "Spatial Proximity to the US Mexico Border and Newspaper Coverage of Immigration Issues." *Political Research Quarterly*. 62: 288-302.
- Dunaway, Branton, and Abrajano. 2010. "Agenda Setting, Public Opinion, and the Issue of Immigration Reform." *Social Science Quarterly*. 91; 359-378.

Immigration Policy, Attitudes, and Latino Politics

Nov. 17: The Historical Legacy of Immigration Policy

Nov. 22: Public Opinion and the Immigration Issue.

Readings:

- Regina Branton, Erin Cassese, Bradford S. Jones, and Chad Westerland. forthcoming. "All Along the Watchtower: Acculturation Fear, Anti-Latino Affect, and Immigration." *Journal of Politics*. 2011.

- Ted Brader, Nicholas A. Valentino and Elizabeth Suhay. "What Triggers Public Opposition to Immigration? Anxiety, Group Cues, and Immigration Threat." *American Journal of Political Science* 2008.

Nov. 29-Dec. 2: Immigration Policy in the Current Context

Readings:

- Regan (all)
- Una Newton and Brian Adams. "State Immigration Policies: Innovation, Cooperation or Conflict?" *Publius* 2009.

Dec. 7: Final Exam (Code 0, 6-8 P.M.)